

# **GERMAN 202/212: INTERMEDIATE GERMAN II**

UNIVERSITY OF WISCONSIN - LA CROSSE  
UNIVERSITY OF WISCONSIN - STEVENS POINT (CLP)  
SPRING 2019  
(MONDAY-THURSDAY 1:05-1:55 UWL - WING 104)

## **COURSE POLICIES**

### **COURSE DESCRIPTION AND OBJECTIVES**

German 202 continues the development of the four language skills (speaking, listening, reading, and writing) in a highly authentic cultural context. The course will enable you to better communicate in German about everyday topics, historical events, and cultural as well as literary themes. You will expand your comprehension of authentic German language texts from a variety of media and enhance your knowledge of cultural issues.

By the end of GER 202, students will be able to:

1. effectively communicate on a variety of topics of a personal nature using written language skills (reading and writing) at an Intermediate-Low level on the ACTFL proficiency scale.
2. effectively communicate on a variety of topics of a personal nature using oral language skills (speaking and listening) at an Intermediate-Low level on the ACTFL proficiency scale.
3. demonstrate knowledge of cultural practices, products, and perspectives encountered in a variety of spoken, written, and visual forms.

(For UWL students: German 202 fulfills the Mathematical/Logical Systems and Modern Languages General Education requirement.)

### **REQUIRED TEXTBOOK**

Lee Forester et al. *Weiter geht's! Intermediate German Language and Culture*. Holland, Mich.: Evia Learning, Inc., 2007.

(Available from textbook rental.)

### **THREE ADDITIONAL RESOURCES**

Occasionally you will be asked to use a dictionary in German 202/212. You can rely on online bilingual dictionaries such as [dict.leo.org](http://dict.leo.org) or purchase a portable bilingual dictionary.

For a little extra grammar help, I recommend purchasing *English Grammar for Students of German*. Olivia & Hill Press, 2009.

Students are also highly encouraged to acquire and regularly use a three-ring binder to organize and collect the grammar homework, culture/vocabulary lists, and corrected essay assignments and notes from class.

## COURSE INSTRUCTOR

Dr. Shelley Hay

Campus office: Graff Main Hall 315H

Virtual office: <https://uwlax.webex.com/meet/shay>

E-mail: shay@uwlax.edu

Office phone number: (608) 785-8319

In-person office hours: Mondays and Wednesdays 12:00-1:00

Virtual office hours through Webex (UWSP students get priority): Wednesdays 2:00-3:00

## CANVAS

The syllabus and grammar assignment answer keys for this course are accessible through Canvas. Every student enrolled in German 202/212 is required to use the course webpage on a regular basis. Anyone having technical difficulties with the website should contact me as soon as possible.

You should check your e-mail **at least once a day**. I may occasionally need to contact you regarding changes to the syllabus, homework assignments, and/or reading assignments.

## ATTENDANCE

Class meets four times a week: Monday, Tuesday, Wednesday, and Thursday. If you have a **good** reason for not attending class, please let me know ahead of time, if possible. It is best to send me an email ([shay@uwlax.edu](mailto:shay@uwlax.edu)). Students who miss class should meet with me during office hours or contact a fellow student enrolled in the course to obtain and discuss course material covered on that day. On occasion, you may not have time to thoroughly prepare for class. Please come to class and let me know this at the beginning of the hour. It is better to be in class and listen to the discussion than not to come at all.

**Students get three unexcused absences in GER 202/212. For every unexcused absence after the first three, your final grade may be lowered by one grade step.**

(For example: Your final grade would be a B but you have 4 unexcused absences so you receive a BC instead.)

## HOMEWORK

You will be responsible for all material included in the syllabus as well as any additional homework assignments given by your instructor during the course of the semester. Be prepared to put in **at least** one hour outside of class for every hour spent in class. Since the grammar homework offers clear explanations, grammar will regularly be treated in summary fashion in class. Completing the assigned textbook, vocabulary, and grammar homework **prior** to every class is mandatory as it will increase your comprehension of the material and leave us more time to practice speaking German.

You are responsible for up to three different kinds of homework on a **daily basis**. They include:

1) Grammar homework (distributed as a course packet, completed by hand, “self-checked,” and submitted electronically in Canvas)

- Grammar homework sections are **due on the last day of each subunit**. Grammar homework **must be self-corrected in a contrasting ink color** using the answer keys provided on the course Canvas site. A pdf or image of the assignments should be uploaded to Canvas by 1:00 p.m. on the due date. Failure to complete or self-correct this assigned work will lower your grade.

2) Online activities (submitted electronically)

- *Weiter Geht's* comes with an online interactive component. In an effort to save students the cost of purchasing a code to access these activities, the instructor has created supplemental vocabulary, culture, and listening assignments. Students access and submit these activities through Canvas. These activities are always **due on the last day of the subunit**, although students should be completing some of them each day to better retain the information.
  - Vocabulary assignments: Through Quizlet – detailed instructions on which kinds of activities to complete and how to save the work are on the course Canvas page.
  - Culture/listening: Powerpoint slides and online youtube videos provide students with additional information and extra listening practice outside of class. Directions for each activity are found on Canvas as well.

3) Textbook homework (necessary to participate in class activities)

- You will sometimes be asked to read passages in the textbook in preparation for a class period. **The due dates for these assignments are listed on the syllabus.**

I expect you to complete the assignments carefully. However, it is natural to make mistakes on your homework. These will not affect your grade if sincere effort was put into the assignment. If you complete your homework to the best of your abilities and turn it in on time you will receive a high homework grade. Assignments that are carelessly completed or are incomplete will receive a low grade. Make sure to ask if you are confused about an assignment **before** the assignment is due. This regular homework practice will help to prepare you for class, increase your retention of the culture, vocabulary and grammar reviewed in class, and reduce the amount of work demanded of you at the end of each unit.

For each unit, there are two short essay topics with due dates listed in the syllabus. You are required to complete **one** of these two possible essays for each unit. These short essays must be typed, double spaced with a word count and submitted via Canvas on the day they are due. Students are requested to familiarize themselves with their personal computer and word processor so that they are capable of producing German characters (such as “Ü” and “ß”).

You are also required to write one longer, 300-400 word essay for German 202/212. You will first complete a draft and then a revised, final version of this essay. The final grade of each paper will take into account the quality of the initial effort as well as the effort toward improvement of grammar and content. You can substitute one of the assigned short essays during the semester with this longer essay assignment.

Late papers and homework assignments will **not** be accepted except in the most exceptional cases.

### **PARTICIPATION**

Active class participation is essential. In order to complete German 202/212 successfully, students must come to class prepared and ready to discuss assigned materials. Each student's performance will be evaluated on a daily basis.

### **TESTS AND EXAMS**

At the conclusion of chapters 1, 2, 3, and 4 tests are given in order to assess your mastery of the new material. At the end of chapter 5, which also marks the end of the semester, you will not have a separate test for this chapter. The final exam will cover the new material for chapter 5 as well as pull cultural content and grammatical topics from chapters 1-4. Your instructor reserves the right to give quizzes unannounced during any given class. The exact dates for all tests can be found on the course syllabus.

Make-ups for exams will be permitted only in the most exceptional cases when students make an appeal in a timely fashion.

### **PRESENTATIONS AND ORAL EXAM**

Each student will be required to give one short oral presentation in German with a partner. Possible presentation topics and dates are listed in the syllabus. Students will also take a short oral exam with a partner toward the end of the semester. Oral exam dates are listed in the syllabus.

### **EPORTFOLIO**

GER 202 students on the UWL campus are expected to upload designated listening and written assignments to Taskstream's ePortfolio for assessment purposes. The instructor will provide more information regarding the ePortfolio during the semester.

### **GRADES**

- 15% Final Exam
- 25% Unit Tests (4x6.25%)
- 5% Oral exam
- 15% Participation
- 5% Presentation
- 20% Homework (& quizzes)
- 10% Short essays (4x2.5%)
- 5% Long essay (2.5% for first draft, 2.5% for revision)

The grading scale is as follows:

A	93-100	C	70-77
AB	88-92	D	60-69
B	83-87	F	Below 60
BC	78-82		

The grading scale for homework is as follows:

☑+	95
☑	85
☑-	75

### **ACADEMIC MISCONDUCT**

Plagiarism or cheating of any kind will not be tolerated and may result in failure of the class. Please take a look at [https://docs.legis.wisconsin.gov/code/admin\\_code/uws/14](https://docs.legis.wisconsin.gov/code/admin_code/uws/14) and make yourself familiar with UWL/UWSP policies regarding academic misconduct.

Note: While using an online *dictionary* is acceptable, you may **not** under any circumstances utilize online *translators* to complete assignments. This is a form of cheating. If you are unsure what the difference between an online dictionary and translator is, please ask your instructor to explain.

Furthermore, while you are encouraged to seek assistance outside of class from your instructor if needed, you may **not** seek help from other people, e.g., friends, family, exchange students, etc. This is a form of cheating.

### **PERSONAL ELECTRONICS POLICY**

Using personal electronic devices (e.g., cell phones, tablets, laptops, etc.) in a classroom setting can hinder instruction and learning, not only for the student using the device but also for other students in the class. For this reason, the use of all electronic devices is prohibited during class time.

### **STUDENTS WITH DISABILITIES**

Any student with a documented disability (e.g. ADHD, Autism Spectrum Disorder, Acquired Brain Injury, PTSD, Physical, Sensory, Psychological, or Learning Disability) who needs to arrange academic accommodations must contact The ACCESS Center on the UWL campus (165 Murphy Library, 608.785.6900, [ACCESSCenter@uwlax.edu](mailto:ACCESSCenter@uwlax.edu)) and meet with an advisor to register and develop an accommodation plan. Information for students at UWSP needing assistance can be found at <https://www.uwsp.edu/datc/Pages/default.aspx>. In addition to registering with The ACCESS Center or DATC, it is the student's responsibility to discuss their academic needs with their instructors.

### **VETERANS AND ACTIVE MILITARY PERSONNEL**

Veterans and active military personnel with special circumstances (e.g., upcoming deployments, drill requirements, disabilities) are welcome and encouraged to communicate these, in advance if possible, to me. For additional information and assistance, contact the [Veterans Services Office](#) at UWL or visit UWSP's <https://www.uwsp.edu/veteran-services/Pages/default.aspx>.

## **SEXUAL MISCONDUCT**

As an employee of the University of Wisconsin-La Crosse, I am a mandated reporter of sexual harassment and sexual violence that takes place on campus or otherwise affects the campus community. This means that if I receive detailed or specific information about an incident such as the date, time, location, or identity of the people involved, I am obligated to share this with UWL's [Title IX Coordinator](#) in order to enable the university to take appropriate action to ensure the safety and rights of all involved. For students not wishing to make an official report, there are confidential resources available to provide support and discuss the available options. The contact in Student Life is Ingrid Peterson, Violence Prevention Specialist, 608.785.8062, [ipeterson@uwlax.edu](mailto:ipeterson@uwlax.edu). Please see <http://www.uwlax.edu/sexual-misconduct> for more resources or to file a report. More information for UWSP students can be found at <https://www.uwsp.edu/hr/Pages/Affirmative%20Action/Title-IX.aspx>

## **RELIGIOUS ACCOMMODATIONS**

Per the UWL Undergraduate and Graduate [Catalogs](#), “any student with a conflict between an academic requirement and any religious observance must be given an alternative means of meeting the academic requirement. The student must notify the instructor within the first three weeks of class (within the first week of summer session and short courses) of specific days/dates for which the student will request an accommodation. Instructors may schedule a make-up examination or other academic requirement before or after the regularly scheduled examination or other academic requirement.”


**Note:** The course syllabus should be viewed as a “tentative” plan for the semester. Students should check Canvas/e-mail frequently for possible changes.

**GERMAN 202/212: INTERMEDIATE GERMAN II**

UWL/UWSP: SPRING 2019

**SYLLABUS**

The following terms and abbreviations are used throughout the syllabus:

<b>1.1...</b> = Unit, theme, and module divisions in <i>Weiter geht's!</i> textbook and online	<b>WS = Wortschatz</b> (vocabulary)	<b>LB = Lernbuch</b> (textbook)
<b>Lehrstoff</b> = material	<b>Hausaufgaben</b> = homework	<b>für die Prüfung lernen</b> = study for the test
<b>mündlicher Vortrag/Prüfung</b> = oral presentation/exam	<b>Hausaufgaben einreichen</b> = turn in homework	<b>Aufsatz</b> = essay
 = Online homework (Quizlet and Canvas activities)	<b>S. = Seite</b> (page)	<b>GR</b> = grammar homework (answer key on Canvas)

**Organization of *Weiter Geht's!*** Chapters in the *Weiter geht's!* textbook are organized around cultural themes that intermediate speakers of German are likely to encounter when they travel to Germany, Austria, and German-speaking Switzerland or interact with Germans around the world. Each chapter is subdivided into three subchapters. Although *Weiter geht's!* focuses on cultural vocabulary, cultural context, and cultural interactions, it is not possible to learn German successfully without consciously learning about how the language is put together correctly. Alongside our cultural explorations, we will reflect on those grammar points that are necessary for speaking German accurately in context.

**Approach to homework:** Prior to every class, you should **first** complete the vocabulary, **then** the cultural activities on Canvas, **then** the assigned exercises in the textbook, and **finally** the course packet grammar assignments for that day. (There are additional grammar explanations available in the back of the textbook as well as online. A quick Google search will yield solid results.)

**Note:** The entry next to each date shows the material (*Lehrstoff*) to be covered on that day and the homework (*Hausaufgaben*) to be completed **before** class that day. Textbook and essay assignments will be collected on the days listed in the syllabus. The vocabulary, grammar, and culture assignments will be due at the conclusion of each subunit (generally every three days).

Datum	Lehrstoff	Hausaufgaben
<b>Einführung: Sich kennenlernen</b>		
Montag 28. Januar	<b>S. 1-5 Kennenlernen!</b> •Sich kennenlernen •Einführung in den Kurs	📄: Sign up for Quizlet/Make sure you have access to Canvas
<b>Thema 1: Beziehungen</b>		
Dienstag 29. Januar	<b>1.1 Beziehungen. Freunde</b> •1.1.A-C •Grammatik: <i>Adjektive</i>	📄: QZ 1.1a-c; CV 1.1 GR: 1.1.A-C
Mittwoch 30. Januar	Kein Unterricht wegen des Wetters	
Donnerstag 31. Januar	Kein Unterricht wegen des Wetters	
Montag 4. Februar	<b>1.1 Beziehungen. Freunde</b> •1.1.D-G •Grammatik: <i>Konjunktionen</i> •Stilistik: <i>Zustimmen und ablehnen</i>	📄: QZ 1.1a-c; CV 1.1 GR: 1.1.D-G
Dienstag 5. Februar	<b>1.1 Beziehungen. Freunde</b> •1.1.H-L •Stilistik: <i>Die Meinung ausdrücken</i> •Grammatik: <i>Relativpronomen</i>	📄: QZ 1.1a-c; CV 1.1 GR: 1.1H-L <b>GR/QZ/CV Hausaufgaben einreichen</b>
Mittwoch 6. Februar	<b>1.2 Beziehungen. Partner</b> •1.2.A-C •Stilistik: <i>Zusammenfassung schreiben</i> •Grammatik: <i>temporale Nebensätze mit als und wenn; Fragewort: wann?</i>	📄: QZ 1.2a-b; CV 1.2 GR: 1.2.A-C
Donnerstag 7. Februar	<b>1.2 Beziehungen. Partner</b> •1.2.D •Grammatik: <i>Präteritum/Imperfekt</i>	📄: QZ 1.2a-b; CV 1.2 <b>LB: 1.2.D lesen</b> GR: 1.2.D-E
Montag 11. Februar	<b>1.2 Beziehungen. Partner</b> •1.2.G-I •Stilistik: <i>Meinungsvergleich</i>	📄: QZ 1.2a-b; CV 1.2 <b>Aufsatz: 100 Wörter schreiben (1.2.I)</b> <b>GR/QZ/CV Hausaufgaben einreichen</b>
Dienstag 12. Februar	<b>1.3 Beziehungen. Familie</b> •1.3.A-B •Kulturinfo: <i>Maßeinheiten</i> •Grammatik: <i>Vergleich mit „als“ und „(genau)so..., wie“</i>	📄: QZ 1.3a-c; CV 1.3 GR: 1.3.A-D
Mittwoch 13. Februar	<b>1.3 Beziehungen. Familie</b> •1.3.C-F •Stilistik: <i>Vorteile und Nachteile</i> •Grammatik: <i>Perfekt und Satzstellung</i>	📄: QZ 1.3a-c; CV 1.3 GR: 1.3.E-K
Donnerstag 14. Februar	<b>1.3 Beziehungen. Familie</b> •1.3.G-K	📄: QZ 1.3a-c; CV 1.3 <b>GR/QZ/CV Hausaufgaben einreichen</b>
Montag 18. Februar	Anweisungen auf Deutsch <b>Wiederholung für die 1. Prüfung</b>	<b>Aufsatz: 100 Wörter schreiben (1.3.K)</b>
Dienstag 19. Februar	<b>PRÜFUNG 1</b>	
		Lernen Sie für die Prüfung!



Thema 2: Deutsche und andere		
Mittwoch 20. Februar	<b>2.1 Deutsche und andere. Immigranten</b> •2.1.A-B •Kulturinfo: <i>Geografie</i> •Grammatik: <i>Reflexive Verben</i>	☞: QZ 2.1a-b; CV 2.1 GR: 2.1.A
Donnerstag 21. Februar	<b>2.1 Deutsche und andere. Immigranten</b> •2.1.C •Grammatik: <i>Reflexive Verben</i>	☞: QZ 2.1a-b; CV 2.1 LB: 2.1.C lesen GR: 2.1.B
Montag 25. Februar	<b>2.1 Deutsche und andere. Immigranten</b> •2.1.D-E •Stilistik: <i>Meinungsäußerung</i> •Grammatik: „um...zu“ + <i>Infinitiv</i> •Vortrag: <i>Gastarbeiter</i>	☞: QZ 2.1a-b; CV 2.1 LB: 2.1.D lesen GR: 2.1.C-E <b>GR/QZ/CV Hausaufgaben einreichen</b>
Dienstag 26. Februar	<b>2.2 Deutsche und andere. Anders sein</b> •2.2.A •Stilistik: <i>Indirekte Rede (Satzanfänge)</i> •Grammatik: <i>Indirekte Rede mit Konjunktiv I</i>	☞: QZ 2.2a-d; CV 2.2 GR: 2.2.A
Mittwoch 27. Februar	<b>2.2 Deutsche und andere. Anders sein</b> •2.2.C •Kulturinfo: <i>Heimat?!</i> •Grammatik: <i>Kausaler Konjunktiv</i>	☞: QZ 2.2a-d; CV 2.2 LB: 2.2.C lesen (S. 32-33) GR: 2.2.C
Donnerstag 28. Februar	<b>2.2 Deutsche und andere. Anders sein</b> •2.2.D-F •Stilistik: <i>Alles ist relativ! (es hängt davon ab; es kommt darauf an; etc.)</i>	☞: QZ 2.2a-d; CV 2.2 <b>Aufsatz: 100 Wörter schreiben (2.2.F)</b> <b>GR/QZ/CV Hausaufgaben einreichen</b>
Montag 4. März	<b>2.3 Deutsche und andere. Integration</b> •2.3.A •Grammatik: <i>Relativsätze</i> •Vortrag: <i>Integration</i>	☞: QZ 2.3a-c; CV 2.3 GR: 2.3.A-G (Nominativ, Akkusativ und Dativ)
Dienstag 5. März	<b>2.3 Deutsche und andere. Integration</b> •2.3.C •Grammatik: <i>Relativsätze</i>	☞: QZ 2.3a-c; CV 2.3 GR: 2.3.A-G (Genitiv)
Mittwoch 6. März	<b>2.3 Deutsche und andere. Integration</b> •2.3.E-G  <b>Wiederholung für die 2. Prüfung</b>	☞: QZ 2.3a-c; CV 2.3 <b>Aufsatz: 100 Wörter schreiben (2.3.G)</b> <b>GR/QZ/CV Hausaufgaben einreichen</b>
Donnerstag 7. März	<b>PRÜFUNG 2</b>	Lernen Sie für die Prüfung!
Thema 3: Deutsche in der Welt		
Montag 11. März	<b>3.1 Deutsche in der Welt. Aussiedler</b> •3.1.A •Grammatik: <i>Konjunktionen (kausal, konsekutiv)</i>	☞: QZ 3.1a-d; CV 3.1 GR: 3.1.A
Dienstag 12. März	<b>3.1 Deutsche in der Welt. Aussiedler</b> •3.1.B •Grammatik: <i>Konjunktionen (konzessiv, temporal)</i> •Vortrag: <i>Aussiedler</i>	☞: QZ 3.1a-d; CV 3.1 LB: 3.1.B lesen GR: 3.1.B <b>GR/QZ/CV Hausaufgaben einreichen</b>

Mittwoch 13. März	<b>3.2 Deutsche in der Welt. Ins Ausland</b> •3.2.A-C •Kulturinfo: <i>Auswanderungsstatistiken</i> •Grammatik: <i>Adjektivendungen im Dativ</i>	📖: QZ 3.2a-d; CV 3.2 GR: 3.2.A
Donnerstag 14. März	<b>3.2 Deutsche in der Welt. Ins Ausland</b> •3.2.D-G •Grammatik: <i>Alternative Konjunktionen (entweder-oder; weder-noch)</i>	📖: QZ 3.2a-d; CV 3.2 GR: 3.2.B <b>Aufsatz: 100 Wörter schreiben (3.2.G)</b> <b>GR/QZ/CV Hausaufgaben einreichen</b>
<b>Frühlingsferien – Kein Unterricht</b>		
Montag 25. März	<b>3.3 Deutsche in der Welt. Seele</b> •3.3.A •Grammatik: <i>Alternative Konjunktionen (nicht nur-sondern...auch; einerseits-andererseits)</i> •Vortrag: <b>Deutsche in Wisconsin</b>	📖: QZ 3.3a-e; CV 3.3 LB: 3.3.A lesen GR: 3.3.A
Dienstag 26. März	<b>3.3 Deutsche in der Welt. Seele</b> •3.3.B-D	📖: QZ 3.3a-e; CV 3.3
Mittwoch 27. März	<b>3.3 Deutsche in der Welt. Seele</b> •3.3.E-G <b>Wiederholung für die 3. Prüfung</b>	📖: QZ 3.3a-e; CV 3.3 <b>Aufsatz: 100 Wörter schreiben (3.3.G)</b> <b>GR/QZ/CV Hausaufgaben einreichen</b>
Donnerstag 28. März	<b>PRÜFUNG 3</b>	Lernen Sie für die Prüfung!
<b>Thema 4: Krieg</b>		
Montag 1. April	<b>4.1 Krieg. Anfang</b> •4.1.A-B	📖: QZ 4.1a-d; CV 4.1 LB: 4.1.B lesen
Dienstag 2. April	<b>4.1 Krieg. Anfang</b> •4.1.C-D •Grammatik: <i>Untrennbare Verben</i> •Vortrag: <b>NSDAP</b>	📖: QZ 4.1a-d; CV 4.1 LB: 4.1.C-D lesen GR: 4.1.A-C
Mittwoch 3. April	<b>GCL Advising Day – Kein Unterricht</b>	
Donnerstag 4. April	<b>4.1 Krieg. Anfang</b> •4.1.E-G •Grammatik: <i>Trennbare Verben</i>	📖: QZ 4.1a-d; CV 4.1 LB: 4.1.E-F lesen GR: 4.1.D-F <b>Aufsatz: 100 Wörter schreiben (4.1.G)</b> <b>GR/QZ/CV Hausaufgaben einreichen</b>
Montag 8. April	<b>Hitlerjunge Salomon</b> Diskussion •Grammatik: <i>Konjunktiv II (Präsens)</i>	GR: 4.2.A-C <b>Quizlet 4.2a-d are extra credit</b> <b>GR Hausaufgaben einreichen</b>
Dienstag 9. April	<b>4.3 Krieg. Überleben</b> •4.3.B •Grammatik: <i>Präpositionen für Dativ und Akkusativ</i> •Vortrag: <b>Entnazifizierung</b>	📖: QZ 4.3a-f; CV 4.3 GR: 4.3.A-B
Mittwoch 10. April	<b>4.3 Krieg. Überleben</b> •4.3.C-D •Grammatik: <i>temporale Nebensätze</i>	📖: QZ 4.3a-f; CV 4.3 LB: 4.3.C-D lesen GR: 4.3.C-D

Donnerstag 11. April	<b>4.3 Krieg. Überleben</b> •4.3.E-G •Grammatik: <i>temporale Nebensätze</i>	☰: QZ 4.3a-f; CV 4.3 GR: 4.3.E-G LB: 4.3.E-F lesen <b>GR/QZ/CV Hausaufgaben einreichen</b>
Montag 15. April	<b>Wiederholung für die 4. Prüfung</b>	<b>Aufsatz: 100 Wörter schreiben (4.3.G)</b>
Dienstag 16. April	<b>PRÜFUNG 4</b>	Lernen Sie für die Prüfung!
<b>Thema 5: Die DDR</b>		
Mittwoch 17. April	<b>5.1 Die DDR. Alltag</b> •5.1.A-B •Grammatik: <i>Adverbien</i>	☰: QZ 5.1a-e; CV 5.1 GR: 5.1.A-C
Donnerstag 18. April	<b>5.1 Die DDR. Alltag</b> •5.1.C-E •Grammatik: <i>irgend-</i>	☰: QZ 5.1a-e; CV 5.1 GR: 5.1.C
Montag 22. April	<b>5.1 Die DDR. Alltag</b> •5.1.F-H •Grammatik: <i>Indefinite Pronomen (jemand; man)</i>	☰: QZ 5.1a-e; CV 5.1 GR: 5.1.F-G <b>Aufsatz: 100 Wörter schreiben (5.1.H)</b> <b>GR/QZ/CV Hausaufgaben einreichen</b>
Dienstag 23. April	<b>5.2 Die DDR. Wende</b> •5.2.A-C •Grammatik: <i>da-Komposita</i> • <b>Vortrag: Die Berliner Mauer</b>	☰: QZ 5.2a-e; CV 5.2 GR: 5.2.A-C
Mittwoch 24. April	<b>5.2 Die DDR. Wende</b> •5.2.D-F •Stilistik: <i>Daten und Jahreszahlen</i> •Grammatik: <i>Passiv</i>	☰: QZ 5.2a-e; CV 5.2 GR: 5.2.D-F <b>GR/QZ/CV Hausaufgaben einreichen</b>
Donnerstag 25. April	<b>Wiederholung für die mündliche Prüfung</b>	KEINE HAUSAUFGABEN!
Montag 29. April	<b>Mündliche Prüfung - UWL</b>	Keine Hausaufgaben
Dienstag 30. April	<b>Mündliche Prüfung - UWSP</b>	Keine Hausaufgaben
Mittwoch 1. Mai	<b>Good Bye, Lenin!</b> Diskussion Grammatik: <i>Passiv</i>	Sie müssen den Film <b>Good Bye, Lenin!</b> Schauen (im LRC)
Donnerstag 2. Mai	<b>Good Bye, Lenin!</b> Diskussion • <b>Vortrag: Ostalgie</b>	<b>Aufsatz: 100 Wörter schreiben (Filmkritik)</b>
Montag 6. Mai	<b>5.3 Die DDR. Vereinigt</b> •5.3.A-B •Grammatik: <i>Konjunktiv II (Präteritum)</i>	☰: QZ 5.3a-d; CV 5.3 GR: 5.3.A lesen und schreiben D2L: 5.3.A-C
Dienstag 7. Mai	<b>5.3 Die DDR. Vereinigt</b> •5.3.C-D •Kulturinfo: „Ossis“ und „Wessis“ •Grammatik: <i>Konjunktiv II (Präteritum)</i> • <b>Vortrag: Wiedervereinigung</b>	☰: QZ 5.3a-d; CV 5.3 GR: 5.3.C lesen D2L: 5.3.D-E <b>GR/QZ/CV Hausaufgaben einreichen</b>
Mittwoch 8. Mai	Wiederholung für die schriftliche Schlussprüfung	KEINE HAUSAUFGABEN!
Donnerstag 9. Mai	<b>Kein Unterricht</b>	

**Wichtige Daten**

1. Prüfung (Thema 1)	Dienstag, den 19. Februar
2. Prüfung (Thema 2)	Donnerstag, den 7. März
3. Prüfung (Thema 3)	Donnerstag, den 28. März
4. Prüfung (Thema 4)	Dienstag, den 16. April
Mündliche Prüfung	Montag und Dienstag, den 29. und 30. April
Schriftliche Schlussprüfung (Themen 1-5)	Freitag, den 17. Mai 12.15-14.15 Uhr